PRE-UNIT

Getting to Know You

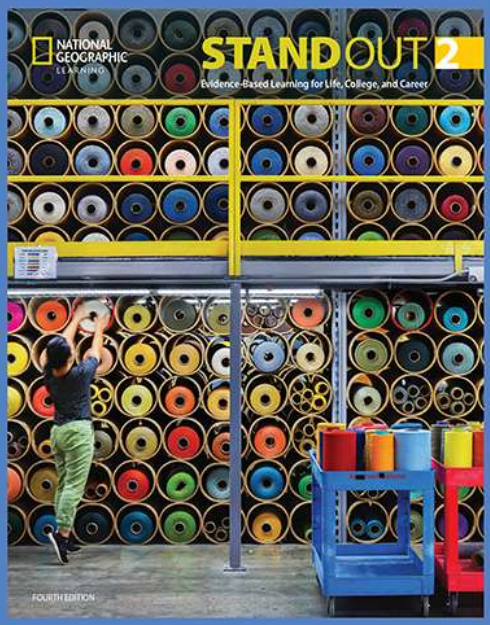
UNIT OUTCOMES

- Introduce yourself and greet others
- Write about yourself
- Identify goals

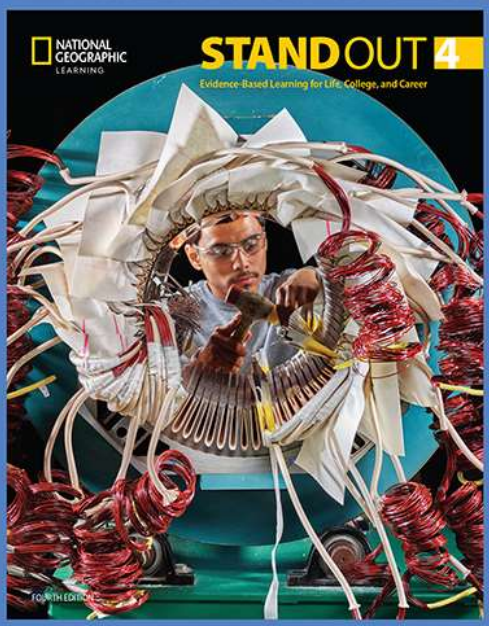














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LESSON 1

Nice to Meet You!

GOAL ▶ Introduce yourself and greet others

A **Complete the school registration form.**

SANTA ANA ADULT SCHOOL

REGISTRATION FORM

First Name | Middle Initial | Last Name

Address:

Number and Street

City | State | Zip

Phone: Home ☐ Cell ☐

Email Address | Date of Birth (mm/dd/yyyy)

Languages Spoken

Occupation

B **Write three questions to ask your classmates about the information on their registration forms.**

EXAMPLE: What is your first name?

1. _____

2. _____

3. _____

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C **SURVEY** **Write your questions from B in the table and interview two classmates. Use the conversations below as models.**

You: What is your first name?
Student A: My first name is Michel.

You: Where are you from?
Student A: I'm from Haiti.

You: What's your first name?
Student B: My first name is Selma.

You: Where are you from?
Student B: I'm from Brazil.

Contractions
What is = *What's*
What's your name?

Question	Student A	Student B

D **Introduce the two classmates you interviewed to the rest of the class.**

EXAMPLE: This is Michel. His last name is Caron. He is from Haiti.
This is Selma. Her last name is Bezerra. She's from Brazil.

E **Juan and Michel take English class together. Read and practice their conversation.**

Juan: Good morning.
Michel: Morning!
Juan: How are you today?
Michel: Great! How about you?
Juan: Fine, thanks.

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F **Listen to the greetings and possible responses.**

Greetings	Possible Responses
Hi!	Hello!
Good morning!	Morning!
How are you today?	Fine. / Great!
How's it going?	Pretty good.
How are you doing?	OK. / Not bad.
What's up?	Nothing.
What's new?	Not much.

Online Greeting Situations	Possible Responses
mouth moves, no sound	You're muted!
Type 'hi' in the chat box	Type 'hi' back in the chat box

G **Listen to the greetings and respond after each one.**

H **APPLY** **Greet three different classmates. Ask them a few personal information questions like the ones you wrote in B.**



There are many different ways to accompany a greeting. In the United States, the most common is a handshake.

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LESSON 2

Tell Your Story

GOAL ▸ Write about yourself

A Read about Akiko.



My name is Akiko Sugiyama. We live in Santa Ana, California. I'm a student at Santa Ana Adult School. I came to the United States five years ago from Japan with my husband and three children. My husband works in a computer assembly factory. I go to school and take care of our children. We are both studying English because we want to be successful in this country. Someday we hope to buy a house and send our children to college.

B Answer the questions about Akiko.

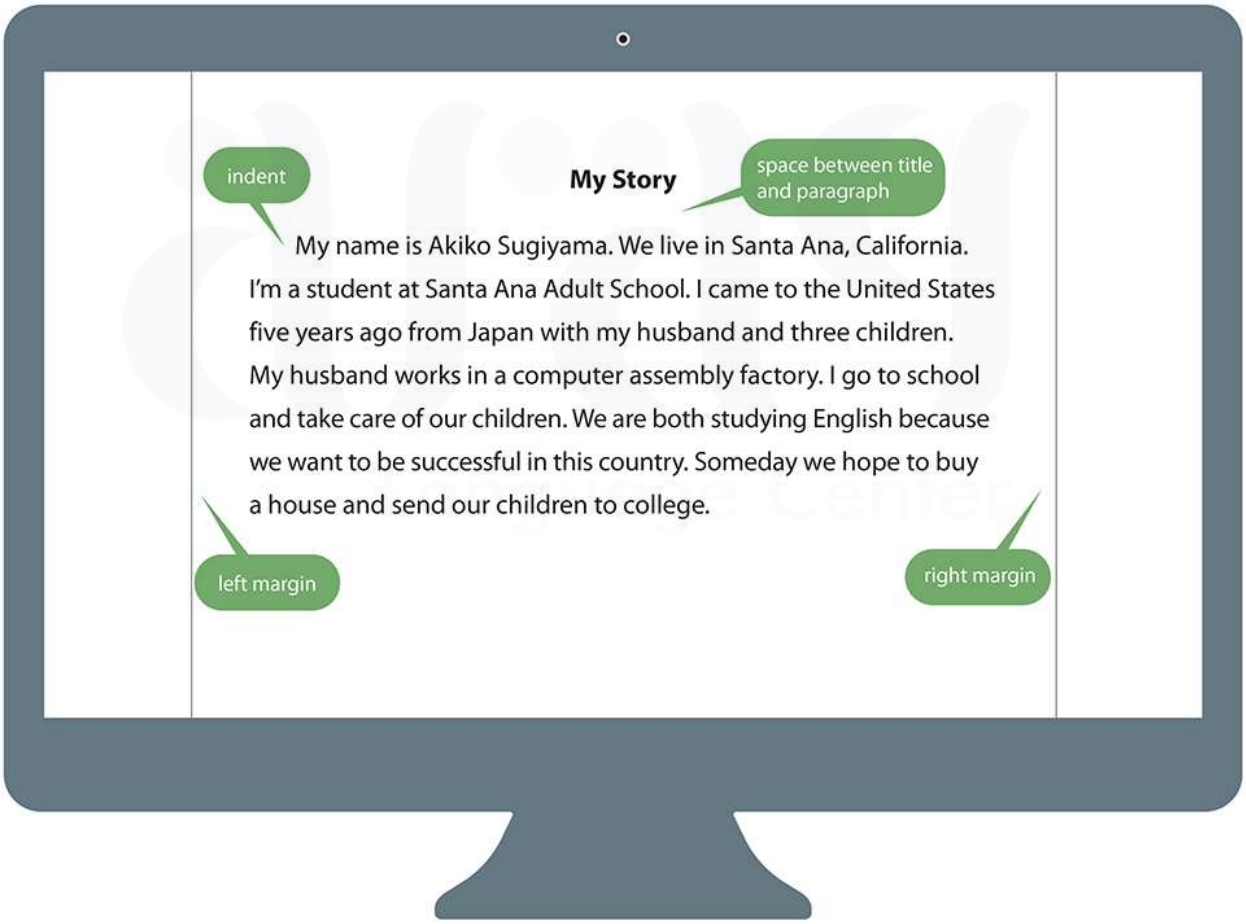
1. When did Akiko come to the United States? _____
2. Where is she from? _____
3. Who did she come to the United States with? _____
4. Where does she live? _____
5. What does her husband do? _____
6. What does she do? _____
7. Why is she studying English? _____
8. What are her future goals? _____

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C Answer the questions about yourself.

1. When did you come to this country? _____
2. Where are you from? _____
3. Who did you come to this country with? _____
4. Where do you live? _____
5. What do you do? _____
6. Why are you studying English? _____
7. What are your future goals? _____

D ANALYZE Study the layout of the paragraph.



Life ONLINE When you use a computer or tablet to type your paper, there are automatically margins for your writing. But you still have to indent (TAB) your paragraphs and put a blank / empty line (press *Enter*) between your title and the beginning of your paragraph.

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E **Look at the paragraph below. What is wrong with the formatting? Discuss with a partner.**

All About Me
My name is Basel. I'm a new student at Big Pine Adult School. We moved to the United States last year from Afghanistan. I didn't finish high school in my country, so I'm here at the adult school to get my GED. I want to go to a college for computer programming. Someday I would like to make video games.

F **COMPOSE** **Write a paragraph about yourself with the answers you wrote in C. Use correct paragraph formatting like in Akiko's paragraph in D.**

G **COMPARE** **Share your paragraph with a partner. Did your partner use correct paragraph formatting?**

TIPS FOR ONLINE CLASSES

1. A breakout room is a place where you can work with a partner online. It's important to understand the assignment before you go into your breakout room, so make sure you ask your teacher questions first.
2. If you are doing this online, make sure to raise your hand online so your teacher can call on you when you're ready to introduce your classmates.
3. Share your work with your class by sharing your screen or holding your book up to the camera for your classmates to see.

Life ONLINE

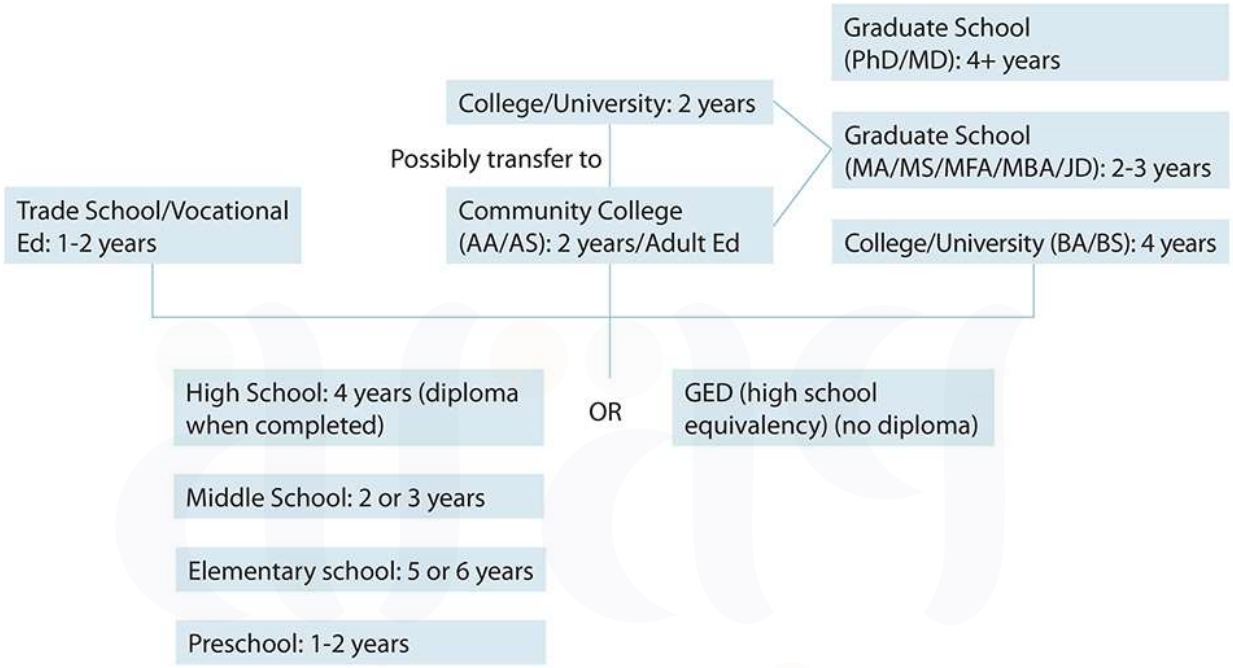
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LESSON 3

Are You College Bound?

GOAL ▶ Identify goals

A **This flowchart represents the educational system in the United States. Read the flowchart with your teacher.**



B **PREDICT** **What do the abbreviations in the table stand for and mean? Ask your teacher for help.**

Abbreviation	Stands for . . .	Meaning
AA	Associate of Arts	two-year degree from a community college with an art-related major
BA		
BS		
MA		
MS		
PhD		
EdD		

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C **Go online. What are some other abbreviations for degrees?**

D **Choose the best answer. Look back at the flowchart if you need help.**

1. What is the lowest level of education in the United States?

   a. kindergarten b. preschool c. graduate school

2. How many years do students go to high school?

   a. three years b. two years c. four years

3. What is the highest degree you can get?

   a. MA b. MS c. PhD

4. Where can you get a BA or BS degree?

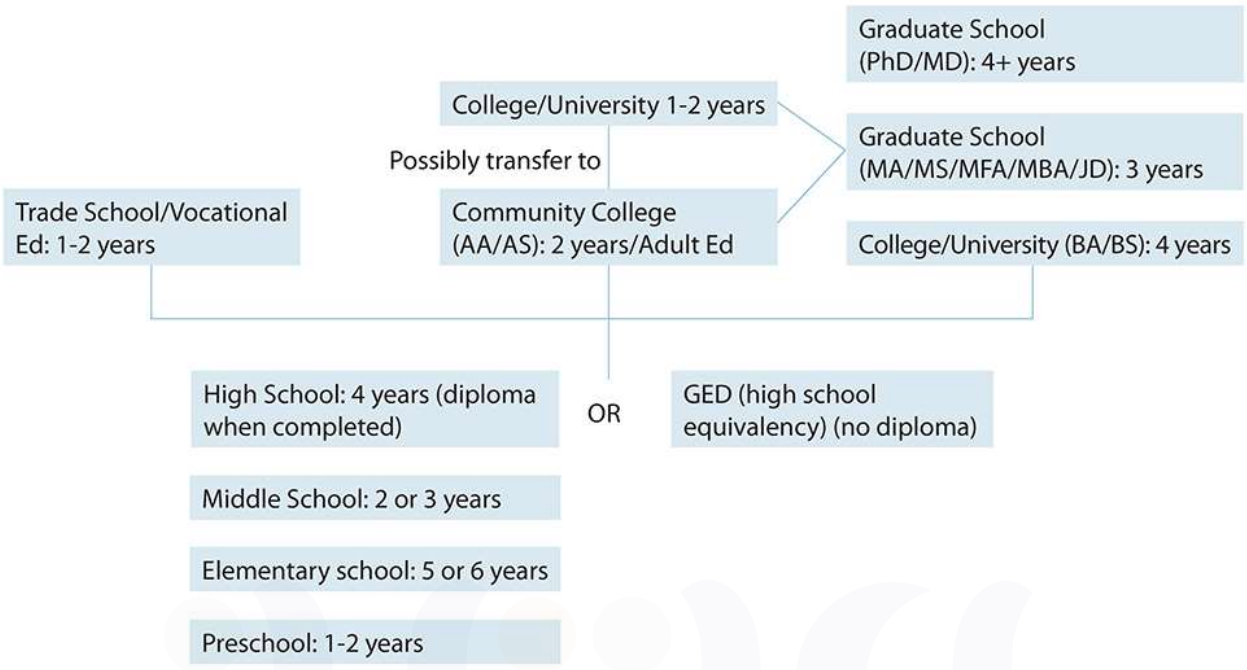
   a. college b. graduate school c. technical college

E **COMPARE** **Draw a flowchart to show your country's educational system. Compare your flowchart with a classmate's.**

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F **Check (✓) the educational levels you have completed. Circle the educational level you would like to achieve.**



G **COMPOSE** **How do you plan to achieve your educational goals? Write a paragraph. Write a title for your paragraph.**

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